



SPRINGFIELD  
SCHOOL

TEACHER OF MATHEMATICS  
REQUIRED FROM JANUARY 2020





THE



DEPENDS ON WHAT  
YOU DO TODAY



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## AN INTRODUCTION TO SPRINGFIELD

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We are a large and inclusive school with over 1100 students on roll, situated in the suburb of Drayton, to the north of the city of Portsmouth, nestled under the slopes of Portsdown Hill.

The school has an established history of excellent practice and high achievement; in March 2013 Ofsted judged the school to be good with outstanding features. In 2016, Ofsted commented that 'The quality of teaching is very well led and managed. Staff morale is high and there is sense of pride in the quality of learning in the school from them and from pupils. Standards remain at least above average or are improving in all key subjects'...' Pupils' behaviour remains very good. They are welcoming to visitors, show a mature respect for each other and enjoy working with their teachers'.

We are a strong, aspirational community founded on positive and respectful relationships; every individual is known and supported in their learning and personal development. We aim to inspire our students with a love of learning, a desire to innovate and a sense of discovery and optimism for their twenty-first century world.

Our curriculum is rich and broad, and our commitment to promoting student leadership and co-construction means that students are actively engaged in developing the school, and shaping their own learning. Our teachers recognise individual learning styles, as well as the need to encourage independent and collaborative learning.

We aim to:

- Create aspirational students for whom success and the pursuit of excellence is an expectation.
- Empower our students to maximise their potential and develop the skills they need to live independent and happy lives.
- Provide a relevant academic curriculum which supports students to become responsible citizens, well equipped for the technological and global society in which they will live.
- Develop system leadership at all levels and ensure that it drives creativity and improvement across the school.
- Increase further the occurrence of 'outstanding' teaching across the school.

The pursuit of excellence underpins everything that we do. We aim to work closely with our different stakeholders to ensure that each and every student who comes through our door gets the very best opportunities that will set them on the path for an exciting, successful and fulfilling future. We hope you find this information pack of interest, and look forward to receiving your application.



Ms Sara Spivey BSc, MA  
Headteacher

# THE DE CURCI TRUST

Springfield is one of three schools currently part of The De Curci Trust, which also includes Solent Infant School and Solent Junior School. All three schools are conveniently located within walking distance of each other, and are in similar catchment areas.

The close geographical proximity allows for collaborative working across the schools, sharing best practice, and aiding transition. Through a mutual respect and shared vision:-

- We recognise that the national and local educational landscape has changed; the academies programme offers schools freedom and autonomy to develop independently.
- We see this as an opportunity; as successful schools we are committed to leading school improvement within our own organisations and across the wider system.
- We share a vision of promoting high aspirations and achieving excellent outcomes for all children; our schools are inclusive and exist to serve the children who live in the locality.
- We believe that the school learning environment should deliver a vibrant, creative and relevant education for all pupils; fostering a love of learning is central to what we do.
- We are committed to developing high quality staff and building leadership capacity across our schools; continuous professional development is an entitlement for all staff.
- We recognise that schools are different and have unique identities; our approach is to allow schools to determine their own routes to excellence within the context of their own community.
- We aspire to develop expertise across all phases of education that can be shared within and beyond our trust in order to secure school improvement for all.

[www.thedecurcitrust.co.uk](http://www.thedecurcitrust.co.uk)

The De Curci Trust, a charitable company limited by guarantee registered in England and Wales with company number 10646541. Registered office address: Springfield School, Central Road, Portsmouth, United Kingdom, PO6 1QY.

Trustees: C Batstone, S Brueton, A Cufley, S Hamilton, L Sinnott, D Smith, S Spivey, T Webber, L Wilby

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## PROFESSIONAL DEVELOPMENT

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We warmly welcome Teachers and Support Staff at all stages in their careers. The success of Springfield depends upon all its staff, who make the school a learning community in which people feel motivated, aspire to fulfil their potential, celebrate their achievements and learn continuously. This impacts directly on positive student achievement.

Continuing professional development has the full commitment of the Governors, the Headteacher and all staff. We are keen to maintain an ethos in which educational issues are debated and high expectations are set. We aim to identify systematically the needs of the individual, team and school and to share expertise to build the strengths within the school and across the City of Portsmouth. We seek high quality evaluation, advice and support from a range of sources as well as external validation of our work through the Challenge Partners programme.

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## SAFEGUARDING

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Springfield School and The De Curci Trust are committed to safeguarding and promoting the welfare of all children and young people, and expect all staff and volunteers to share this commitment.

At Springfield School, all staff are expected to adhere to, and ensure compliance with the School's Safeguarding Policies and Procedures at all times.

Safer recruitment practice, and pre-employment checks including DBS Disclosure at Enhanced Level will be required before any appointment is confirmed.

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# JOB DESCRIPTION – TEACHER OF MATHEMATICS

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## Responsible to the Head of Mathematics

The Maths classroom teacher is expected to pursue the stated aims of each Department and work within its established or developing policies as outlined in the Department Handbook.

### 1 Principal Responsibilities

- To ensure familiarity with subject matter and departmental resources
- To prepare lessons within the context of the departmental scheme and the requirements of the National Curriculum/GCSE and record details in a teacher planner
- To be aware of the range of abilities and needs of pupils within all setted teaching groups and to endeavour to meet their individual needs through effective differentiation strategies
- To liaise promptly with the Head of Mathematics on any concerns relating to individual pupils
- To create and maintain an attractive and stimulating learning environment through display and exhibition, conducive to motivation
- To ensure a disciplined classroom situation, conducive to learning by following school and departmental behaviour policies and, when necessary, setting suitable sanctions
- To maintain a pupils' register of attendance for each class in line with school policy
- To set and mark homework in line with the homework policy and Google Classroom expectations, keeping a full and accurate record of the task, date and deadline
- To assess, record and report achievement according to departmental, school and National Curriculum/GCSE requirements
- To make full use of prior and current achievement data in order to set challenging targets for all pupils and to monitor rigorously their progress towards achieving these
- To give regular feedback to pupils on their progress and encourage and celebrate success whenever possible at whatever level
- To provide 1:1 or small group intervention for specified pupils as required
- To prepare reports on individual pupil progress according to an agreed intervention schedule
- To attend: regular department meetings, designated working groups, open evenings, CPD and annual parents' meetings for each year group as appropriate
- To keep abreast of new developments in mathematical education and pedagogy
- To contribute towards departmental developments
- To ensure the safety of pupils at all times in the classroom and immediate vicinity
- To assume responsibility for voluntary extra-curricular groups, where appropriate, in liaison with other members of each department. E.g. Additional Maths support sessions, booster classes, 'period 6'

## **2 Additional Responsibilities**

- To be a Form Tutor of an assigned Tutor Group and to carry out the duties in accordance with the generic job description under the guidance of the Head of Achievement and maintain the tutor base in tidy order with a regularly updated tutor group noticeboard. Display of Student Council minutes and other notices should provide a focal point in the room
- To contribute to the ethos of the school by promoting care and courtesy in the community and enforcing the codes of behaviour and uniform at all times, both inside and outside the classroom
- To be responsible for promoting and safeguarding the welfare of children and young persons for whom the post-holder is responsible, or with whom s/he comes into contact, in order to adhere to and ensure compliance with the relevant Trust/ School Safeguarding Child Protection Policy and Procedures at all times. If, in the course of carrying out the duties of the role, the job holder identifies any instance in which a child is suffering or likely to suffer significant harm either at school or at home, s/he must report any concerns to the School's Designated Safeguarding Lead so that a referral can be made accordingly to the relevant third party services
- To contribute to general supervisory duties in accordance with school policy
- To take part in the appraisal process in accordance with national policies and those of The De Curci Trust
- To attend CPD as required
- To contribute to the period 6 programme
- To comply with the requirements of the National Standards for Teachers

## **3 Miscellaneous Notes**

From time to time, teachers may be required to teach outside of their first subject. If this is required, then appropriate subject support will be made available.

The above responsibilities are subject to the general duties and responsibilities contained in the Statement of Conditions of Employment.

This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities, the post-holder must use Directed Time in accordance with the school's policy published in the Staff Handbook and have regard to the Teachers' Conditions of Employment and the National Teachers' Standards.

This job description is not necessarily a comprehensive definition of the post. It will be reviewed annually and may be subject to modification or amendment after discussion.

You will be based predominantly at Springfield School. However, as you will be appointed to The De Curci Trust, you may be required to work in any of The De Curci Trust's academies or in any of the schools/academies that the Trust is supporting as reasonably directed by the CEO. The ability to travel independently between DCT academies/schools is therefore essential.



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